



Selby Abbey CE (VC) Primary School

Believe and Achieve



Welcome to our



Reception and Key Stage One

Phonics Workshop





Selby Abbey CE (VC) Primary School

Believe and Achieve



Our aim is for all children  
to read fluently, with  
confidence and develop a  
love of reading.



# What is phonics?

All words are made up of individual sounds. These sounds are blended together to form words.

mat            m - a - t

ship           sh - i - p

# Why Read Write Inc. Phonics?



Read Write Inc. helps children to learn to read fluently and at speed so they can focus on developing skills in comprehension, vocabulary and spelling.

# What do children learn?



Special friends

Fred talk

Fred in your head

Speedy reading

Children learn 44 sounds and the corresponding letter/letter groups using simple picture prompts.

Children learn to read words using Fred talk and sound blending.

Children learn to work well with a partner.

Children learn to write and form the letter/letter groups which represent the 44 sounds.

Children learn to write words by using Fred Talk.

# Set 1 Sounds

Children are taught Set 1 sounds first.

Speed Sounds

m a s d t

Speed Sounds

i n p g o

Speed Sounds

c k u b

Speed Sounds

f e l h sh

Speed Sounds

r j v y w

Speed Sounds

th z ch qu x ng nk

Consonant sounds – stretchy

|   |   |   |   |   |   |   |   |    |    |    |
|---|---|---|---|---|---|---|---|----|----|----|
| f | l | m | n | r | s | v | z | sh | th | ng |
|   |   |   |   |   |   |   |   |    |    | nk |

Consonant sounds – bouncy

|   |   |   |   |   |   |   |    |   |   |   |   |    |
|---|---|---|---|---|---|---|----|---|---|---|---|----|
| b | c | d | g | h | j | p | qu | t | w | x | y | ch |
|   | k |   |   |   |   |   |    |   |   |   |   |    |

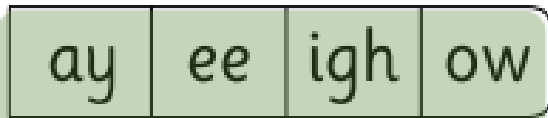
Vowel sounds – bouncy

|   |   |   |   |   |
|---|---|---|---|---|
| a | e | i | o | u |
|---|---|---|---|---|

Children need to use letter sounds, not names to read words.

# Set 2 Sounds

Vowel sounds – stretchy



'Special friends'

Two letters together that make one sound.

Vowel sounds – stretchy



Once children know these Set 2 sounds, they know one way of reading and writing every sound.



# Set 3 Sounds

Once children know how to read Set 2 sounds, they start to learn Set 3 sounds.

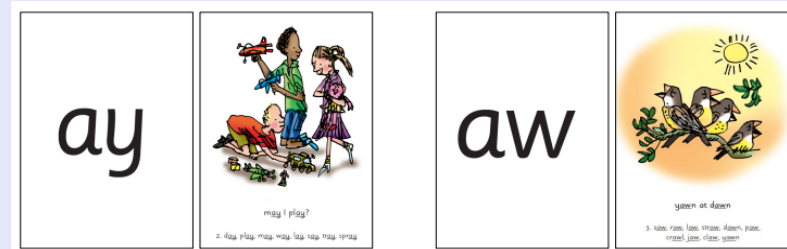
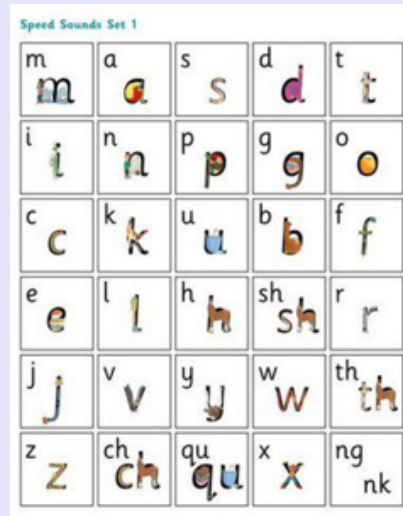
They are alternative graphemes (spelling of a sound) for the Set 1 and Set 2 sounds the children already know.

|                  |    |    |     |     |     |     |     |     |     |     |     |
|------------------|----|----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Consonant sounds |    |    |     |     |     |     |     |     |     |     |     |
| f                | l  | m  | n   | r   | s   | v   | z   | sh  | th  | ng  |     |
| ff               | ll | mm | nn  | rr  | ss  | ve  | zz  | ti  |     | nk  |     |
| ph               | le | mb | kn  | wr  | se  |     | s   | ci  |     |     |     |
|                  |    |    |     |     | ce  |     | se  |     |     |     |     |
| b                | c  | d  | g   | h   | j   | p   | qu  | t   | w   | x   | y   |
| bb               | k  | dd | gg  |     | g   | pp  |     | tt  | wh  |     |     |
|                  | ck |    |     |     | ge  |     |     |     |     |     | ch  |
|                  | ch |    |     |     | dge |     |     |     |     |     | tch |
| Vowel sounds     |    |    |     |     |     |     |     |     |     |     |     |
| a                | e  | i  | o   | u   | ay  | ee  | igh | ow  |     |     |     |
|                  | ea |    |     |     | ā-e | ē-e | ī-e | ō-e |     |     |     |
|                  |    |    |     |     | ai  | y   | ie  | oa  |     |     |     |
|                  |    |    |     |     |     | ea  | i   | o   |     |     |     |
|                  |    |    |     |     |     | e   | y   |     |     |     |     |
| oo               | oo | ar | or  | air | ir  | ou  | oy  | ire | ear | ure |     |
| ū-e              |    |    | oor | are | ur  | ow  | oi  |     |     |     |     |
| ue               |    |    | ore |     | er  |     |     |     |     |     |     |
| ew               |    |    | aw  |     |     |     |     |     |     |     |     |
|                  |    |    | au  |     |     |     |     |     |     |     |     |



# How to say the sounds

<https://youtu.be/TkXcabDUg7Q>



We use picture phrases to help the children remember Set 2 and Set 3 sounds.

# Sound-blending



|     |     |
|-----|-----|
| at  | mad |
| sad | dad |
| sat | mat |

<iframe width="1703" height="958" src="https://www.youtube.com/embed/MNyFkwNOTg" title="Parent video: Sound blending" frameborder="0" allow="accelerometer; autoplay; clipboard-write; encrypted-media; gyroscope; picture-in-picture" allowfullscreen></iframe>

| Complex Speed Sounds |    |    |     |     |     |    |     |     |     |     |     |
|----------------------|----|----|-----|-----|-----|----|-----|-----|-----|-----|-----|
| Consonant sounds     |    |    |     |     |     |    |     |     |     |     |     |
| f                    | l  | m  | n   | r   | s   | v  | z   | sh  | th  | ng  |     |
| ff                   | ll | mm | nn  | rr  | ss  | ve | zz  | ti  |     |     |     |
| ph                   | le | mb | kn  | wr  | se  |    | s   | ci  |     |     |     |
|                      |    |    |     |     | c   |    | se  |     |     |     |     |
|                      |    |    |     |     | ce  |    |     |     |     |     |     |
| b                    | c  | d  | g   | h   | j   | p  | qu  | t   | w   | x   | y   |
| bb                   | k  | dd | gg  |     | g   | pp |     | tt  | wh  |     |     |
|                      | ck |    |     |     | ge  |    |     |     |     |     |     |
|                      | ch |    |     |     | dge |    |     |     |     |     | ch  |
|                      |    |    |     |     |     |    |     |     |     |     | tch |
| Vowel sounds         |    |    |     |     |     |    |     |     |     |     |     |
| a                    | e  | i  | o   | u   | ay  | ee | igh | ow  |     |     |     |
|                      | ea |    |     |     | ā-e | y  | i-e | ō-e |     |     |     |
|                      |    |    |     |     | ai  | ea | ie  | oa  |     |     |     |
|                      |    |    |     |     |     | e  | i   | o   |     |     |     |
|                      |    |    |     |     |     |    | y   |     |     |     |     |
| oo                   | oo | ar | or  | air | ir  | ou | oy  | ire | ear | ure |     |
| ū-e                  |    |    | oor | are | ur  | ow | oi  |     |     |     |     |
| ue                   |    |    | ore |     | er  |    |     |     |     |     |     |
| ew                   |    |    | aw  | au  |     |    |     |     |     |     |     |

Special friends

Fred Talk

Read the word

|                         |                         |
|-------------------------|-------------------------|
| h <u>igh</u>            | n <u>igh</u> t          |
| l <u>igh</u> t          | f <u>ri</u> gh <u>t</u> |
| b <u>ri</u> gh <u>t</u> | m <u>igh</u> t          |



Demo lesson

# Reading Books



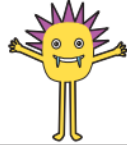
Children should know every sound and tricky word in the book.

Children should be blending in their heads reading at 90% fluency.

Their reading book with lag behind their sound knowledge.

# Phonic Screening Check

sut



yad



dop



uct



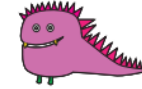
label

vanish

blossom

thankful

vaw



meast



waib



zome



# What can you do at home?

Special Friends

Fred Talk

Read the word

Practise reading  
sounds speedily

Listen to your child read and  
read with your child every day

