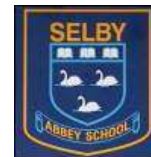




SELBY ABBEY CE (VC) PRIMARY SCHOOL

PE AND SPORT PREMIUM SPEND 2021-2022 END OF YEAR SUMMARY



What is the PE and Sport Premium?

The PE and Sport Premium is funding designed to help schools improve the quality of the PE and sport activities they offer their pupils. The Department for Education's vision is: "ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport".

At Selby Abbey School, our vision is for ALL pupils to experience excellent physical education, school sport and physical activity creating universal enthusiasm about physical activity; where every child feels confident and ready to participate, leading to lifelong enjoyment, participation and active lifestyle choices.

We aim to:

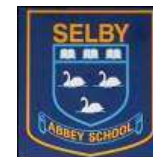
- Create a curriculum that **develops, motivates** and **enthuses** every pupil
- Give opportunities for all pupils to develop their **leadership and coaching skills**
- Improve **health and wellbeing**
- Provide **high quality** opportunities
- Assist each pupil to **be the best they can be**
- Promote lifelong learning, **active participation and competition**

Year 6 Swimming Data

Meeting National Curriculum Requirements for Swimming and Water Safety	Percentage achieved
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	82%
What percentage of your current Year 6 cohort can use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?	82%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.



Academic Year: 2021/22		Total fund allocated: £19,400	Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 17.6%
Intent	Implementation		Impact	Sustainability
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For all children to be encouraged and inspired to take part in physical activity at lunchtime.	Designated Sports MSA in each playground	£1000	Pupils are active, healthy, enjoying the lunchtime activities and improving their skills. Active Champions and Sports Council involved in leading games and making key decisions.	Play Leaders and Sports Council become empowered and skilled enough to take on running their own sports activities. Y6 to train new Y3 leaders.
Early Years pupils to develop strong gross motor skills as a strong base to build upon.	Purchase of new equipment to support work on gross motor skills.	£805	92.1% of cohort achieved the expected standard in gross motor skills at the end of reception	Storage to be ordered to ensure resources are looked after and used for years to come.
Inclusive outdoor resources for children who may need 'active breaks' in their learning or focus tasks in order to self-regulate.	Reaction panel	£1469	Ordered and awaiting information regarding installation.	

Ensure ALL pupils are receiving 30 mins of physical activity each day. Identify least active in order to support their active journey. Encourage an active curriculum.	Batteries for Moki Bands	£144	Moki bands back in use for all KS2 pupils; 100% of pupils achieving their active 30:30 target in school. Active curriculum tracked and LPA children targeted.	Bands can be re-used each year and passed on to new classes. Battery replacements can be carried out 'in house' and replacement batteries are cheap and easily obtained (£35 per 100 units). Pupils enjoy the challenge element and can also be set up in battles. Half termly 'Active Reward' afternoon provided to the class receiving the highest level of physical activity using Moki Data.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				23.0% + some carryover
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To promote the importance of physical activity throughout the curriculum and use it to support learning in all areas.	Renewal of Maths of the Day subscription	£645	Improved staff confidence and skills in planning and delivering active sessions throughout the curriculum. Moki evidence shows increase in active lessons.	All staff trained and continue to bring physical activity to other areas of the curriculum.
	Day at Outdoor Ted for all Year 3 pupils to link to theme	£500	Provides children with invaluable outdoor learning experiences that link to their history and geography curriculum (Stone Age/map reading). Improves team building and problem solving skills whilst exposing them to new activities.	Provides CPD and new experiences for teaching staff to replicate year on year/at an after-school club in a safe environment. Makes valuable links. Teaches valuable safety and life skills. Reinforces the importance of team building which is transferable to all areas of P.E.
	Sports-based books for each class library	£500	Each class now has access to a range of books based on physical activity and the body. Children can now access texts about a diverse range of role models and discover more about sports that interest them.	Each class has a set of these books to keep. The next step is to continue to build upon these resources and ensure we always have relevant texts.

To encourage all pupils to travel to school in an active way.	Active Travel Week	Paid using carryover	Amount of pupils walking, scooting or cycling to school rose by 63% during this week. Road safety was highlighted to ALL pupils across KS1 and KS2, Led by Y6 pupils.	Posters by Y6 encouraging active travel are displayed around the school. Staff actively praise and encourage active travel. Bike/scooter stands are back in use.
Using physical activity to support physical health and mental well-being (increasing self-esteem and emotional well-being and lowering anxiety levels).	Colour run to link to school values and Jubilee celebrations	£1600	Pupils and families from within the school community took part in this event. It proved to be extremely positive in demonstrating how physical activity can lift spirits and impact upon mood.	Lessons taken from this event have been displayed in and around the school building and will be built upon in next academic year.
A focus on resilience. Coping strategies for when things get tough in sport. Covers Geography, P.E, other cultures and our Golden Rule.	Visit from James Ketchell – climber/cyclist/rower. All-round inspirational speaker.	£570	Excellent message on endurance and resilience for all pupils. Cross-curricular link to geography aided pupils in their understanding of the importance of physical activity in leading healthy lives.	Lessons learnt to be added to school display as a reminder of their importance. J.K still in contact with the school for supporting future events.
Resources to support the teaching of the curriculum.	Resources	£650	Resources that enable the curriculum to be taught in full.	Ensure the equipment is looked after and stored correctly to aid longevity.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the profile of sport across school by linking to a local High School. Provide a broad range of extra-curricular sports activities and training that is accessible to all pupils. Increase skill level of staff receiving CPD in new sports. Support transition for our Y6 pupils	Selby High School Sports Package	£2500	Raises the profile of sport across school by being linked to a local High School. Provides a broad range of extra-curricular sports activities and training that is accessible to all pupils. Increases skill level of staff receiving CPD in new sports. Support transition for our Y6 pupils	Children have the potential to gain an interest in a variety of sports. We can then continue the clubs ourselves using the vital CPD provided. Coaches have high expectations of children and are leading skilled curriculum sessions, training children up to officiate and lead their own mini activities. Provides children with clear role models and people to aspire to that lead a healthy lifestyle.
CPD for EYFS and Y1 Staff on football. Skills to be transferred across to curriculum sessions.	KIXX session – EYFS and Y1	FREE	Increased confidence of EYFS/KS1 staff when teaching multi-skills and football. Provided them with new, exciting ways to approach the EYFS curriculum and improve gross moto skills. Exciting experience and community link for pupils.	KIXX have agreed to return to school in order to maintain the strong community link.

Dance CPD for EYFS, Y1 and Y2 as identified on staff questionnaires.	Dance sessions led by a professional and used as coaching support/CPD for staff across three year groups.	£180	Both dance and cricket sessions have up-skilled staff (feedback and obs) and ensured their confidence in delivering this area of the curriculum is strong. Pupils have had the opportunity to experience sessions with professional providers in the local area, therefor creating strong community links.	Strong community links gained as feeder clubs for pupils.
Cricket CPD and coaching for Y3 staff as identified on staff questionnaires	Cricket sessions led by a professional as staff CPD – ending with team teaching.	£325		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 23.3% plus some carryover
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Exposure to water based OAA activities to provide a broader range of sports and support team-building and resilience skills.	Year 5 adventure day at Allerthorpe Lake	£1120	All Y5 pupils experienced an OAA day focused on resilience and active lifestyles. They had the opportunity to learn more about swim safety and the importance of this which falls perfectly in the middle of their swim lessons.	Encouraged children who lacked drive with swimming NC targets and demonstrated its importance. Useful for team building, communication, resilience and competitive elements.
Training staff on a new sport to engage pupils and encourage physical activity.	Quidditch Training	£225	A LKS2 and HLTA attended the quidditch training to assess the suitability for our school and enable it to be woven into our skills-based curriculum. They are now able to lead sessions and can prep teams for future clubs/events.	Attend any local quidditch events and loan equipment due to high cost.
Refresher day to make full use of resources and promote active break/lunchtimes.	Skipping (skip2bfit) KS2 Skipping ropes for whole school to replace chocolate at Easter. Encouraging healthy lifestyles and supporting our Active 30:30 initiative.	£760 + £350	A day workshop for all year groups to promote physical activity across the school, lunchtimes in particular. Pupils and staff are more equipped to engage those who enjoy skipping on a lunchtime and know how it can be incorporated into PE lessons. The workshop will help improve staff wellbeing as it caters not only for	Recent PE research review stated skills provided by skipping help pupils to develop in a multitude of areas. In order to ensure that school promotes a healthy lifestyle, skipping ropes were given to every child in place of an Easter egg. Home challenges are to be set in summer months.

Exposure to a new sport that could be adapted for an after-school club.	Drumba	£1400	pupils but staff too.	Discussions ongoing regarding how to implement it as part of our fitness sessions in the curriculum.
Introducing many children to new sports and sign posting to local clubs and events.	Rubicon Skate and Scoot Ninja Warrior (booked for summer1)	Paid using carryover	One of our most successful workshops to date, the Drumba sessions had 100% of our KS2 pupils engaged in physical activity and enjoying it! Every KS2 pupils stated that they would like to do it again. They learnt about the importance of physical activity for healthy bodies and healthy minds.	More pupils using the scooter racks to travel to school in an active way.
Additional coach to attend OAA at East Barnby to ensure that all children receive a broad range of sports on an evening	S.Morton from SHS	£550	Rubicon scoot and skate taught children the importance of protective safety clothing and engaged many of our LPA pupils.	Y6 pupils moving on to SHS felt happy during transition as they had good links with a member of staff. Additional staff member to encourage and lead activities ensured all pupils had an active and positive experience of OAA.
Play leader training for pupils from Years 3 to 6.	Stacey Howard – SGO	£100	Supports transition of Y6 pupils to high school and encourages them to lead an active lifestyle.	Play leaders now more confident in leading physical activity games and all pupils more active on a lunch time.
			Pupils encouraged to devise their own games and taught how to lead them in a safe and fun way. Games to take place on a lunch time in order to promote physical activity and strengthen leadership opportunities.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Cluster Package and competition fees to allow all pupils the chance to compete in an 'inter' event.	Cluster Package Sportshall Athletics	£429 £100	Attended cluster competitive events and meetings. Removed due to C-19 measures. Re-directed to play leader training £50	Continue to attend events and meetings – follow guidance from S.H on best practice.
Mr Morton to lead an after-school club that will prepare pupils for competitive events	SHS after school clubs	£1000	Additional extra-curricular clubs with a focus on intra competition. This includes mini-games based on skills, formal sports and school games formats.	Increased opportunity for all pupils to take part in competitive sport and additional sessions. Continue to run club into the future – train up play leaders to run some sessions.
90 pupils across school given an opportunity to attend a sports festival at a local High School.	White Rose rugby/netball festivals at Brayton Academy	FREE	ONGOING – Only Y6 attended so far. Enabled pupils to use a wide range of resources and experience new games/sports. Game them the opportunity to work with young leaders from the high school and aspire to lead.	Continue to attend the free events and roll out to Y4/Y5.
INTRA events taking part for ALL pupils in school each term.	Staff cover to run termly INTRA events within school	£180	INTRA ran each half term – PE lead able to attend these to monitor progression and engagement.	

Skilled Athletics coaches to run a training club to prepare and inspire pupils in the world of athletics.	Sportshall Athletics Club to prepare children for competition	£40 x 11 weeks - £440	Pupils felt prepared for competition and many of our GDS children received professional coaching in this area to help them reach their full potential.	School has been offered a number of funded places at the Vale of York Athletics Club to encourage more children to take part in regular athletics training.
	Athletics Equipment to train for competition	£749		We now own the full set of equipment for teaching indoor athletics which will support delivery of the curriculum.
Personal challenge	Active prize to encourage all pupils to take part in personal challenges set by the active champions.	£100	All pupils took part in our personal challenge competition and the winner received a scooter and helmet to enable them to travel to school in an active way.	Active travel encouraged and more pupils enjoying taking part in personal challenges.

TOTAL SPENT £18,291

Bench to be purchased in September with remaining allocation.