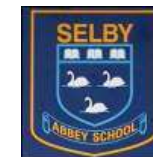




SELBY ABBEY CE (VC) PRIMARY SCHOOL PE AND SPORT PREMIUM SPEND 2021-2022



What is the PE and Sport Premium?

The PE and Sport Premium is funding designed to help schools improve the quality of the PE and sport activities they offer their pupils. The Department for Education's vision is: "ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport".

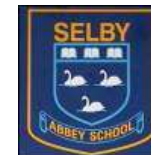
At Selby Abbey, our vision is for ALL pupils to experience excellent physical education, school sport and physical activity creating universal enthusiasm about physical activity; where every child feels confident and ready to participate, leading to lifelong enjoyment, participation and active lifestyle choices.

We aim to:

- Create a curriculum that **develops, motivates** and **enthuses** every pupil
- Give opportunities for all pupils to develop their **leadership and coaching skills**
- Improve **health and wellbeing**
- Provide high quality opportunities
- Assist each pupil to **be the best they can be**
- Promote a lifelong learning, **active participation and competition**

Year 6 Swimming Data

Meeting National Curriculum Requirements for Swimming and Water Safety	Percentage achieved
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort can use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £19,400		Date Updated:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer’s guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
For all children to be encouraged and inspired to take part in physical activity at lunchtime.	Designated Sports MSA in each playground	£1000			
Early Years pupils to develop strong gross motor skills as a strong base to build upon.	Purchase of new equipment to support work on gross motor skills. Storage for GMS resources	£805 Storage?			
Inclusive outdoor resources for children who may need ‘active breaks’ in their learning or focus tasks in order to self-regulate.	Reaction panel	£1469			
Ensure ALL pupils are receiving 30 mins of physical activity each day. Identify least active in order to support their active journey. Encourage an active curriculum.	Batteries for Moki Bands	£144			

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To promote the importance of physical activity throughout the curriculum and use it to support learning in all areas.	Renewal of Maths of the Day subscription	£645		
	Day at Outdoor Ted for all Year 3 pupils to link to theme	£500		
	Sports-based books for each class library	£500		
To encourage all pupils to travel to school in an active way.	Active Travel Week	Paid using carryover		
Using physical activity to support physical health and mental well-being (increasing self-esteem and emotional well-being and lowering anxiety levels).	Colour run to link to school values	£1600		
A focus on resilience. Coping strategies for when things get tough in sport. Covers Geography, P.E, other cultures and our Golden Rule.	Visit from James Ketchell – climber/cyclist/rower. All round inspirational speaker.	£570		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the profile of sport across school by linking to a local High School. Provide a broad range of extra-curricular sports activities and training that is accessible to all pupils. Increase skill level of staff receiving CPD in new sports. Support transition for our Y6 pupils	Selby High School Sports Package	£2500		
CPD for EYFS and Y1 Staff on football. Skills to be transferred across to curriculum sessions.	KIXX session – EYFS and Y1	FREE		
Online Gymnastics training (identified in staff questionnaires as an area to target). Staff CPD to improve the overall quality of taught session within school. Follow up Q&A also included.	Gymnastics	Paid with carryover		
Dance CPD for EYFS, Y1 and Y2 as identified on staff questionnaires.	Dance sessions led by a professional and used as coaching support/CPD for staff across these year groups.	Obtaining quote		

Cricket CPD and coaching for Y3 staff as identifies on staff questionnaires	Cricket sessions led by a professional as staff CPD – ending with team teaching.	£325		
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Exposure to water based OAA activities to provide a broader range of sports and support team-building and resilience skills.	Year 5 adventure day at Allerthorpe Lake	£700		
Training staff on a new sport to engage pupils and encourage physical activity.	Quidditch Training	£225		
Refresher day to make full use of resources and promote active break/lunchtimes.	Skipping (skip2bfit) KS2	£380 + £600		
	Skipping ropes for whole school to replace chocolate at Easter. Encouraging healthy lifestyles and supporting our Active 30:30 initiative.	£1400		
Exposure to a new sport that could be adapted for an after school club.	Drumba	Paid using carryover		
Introducing many children to new sports and sign posting to local clubs and events.	Rubicon Skate and Scoot Ninja Warrior			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Cluster Package and competition fees to allow all pupils the chance to compete in an 'inter' event.	Cluster Package	£429		
	Sportshall Athletics	£100		
	Quad Kids	£100		
Mr Morton to lead an after school club that will prepare pupils for competitive events	SHS after school clubs	£1000		
90 pupils across school given an opportunity to attend a sports festival at a local High School.	White Rose rugby/netball festivals at Brayton Academy	FREE		
INTRA events taking part for ALL pupils in school each term.	Staff cover to run termly INTRA events within school	£600		
Skilled Athletics coaches to run a training club to prepare and inspire pupils in the world of athletics.	Sportshall Athletics Club to prepare children for competition	£40 x 11 weeks - £440		
	Athletics Equipment to train for competition	£749		

Attendance at more local events	Cost of cover for staff release.	£1000		
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Total as of 18.10.21 - £17,781

Still to add – Storage for Gross motor resources, dance CPD