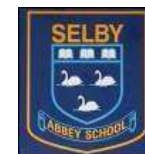




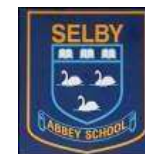
Selby Abbey CE (VC) Primary School Single Equality Scheme Action Plan 2022-2023



Transgender	Race	Disability	Gender	Sexual Orientation	Age	Religion or belief	Community Cohesion	Objective	Monitoring	Steps to success	Who is responsible for implementing?	When?	Success indicators
Y	Y	Y	Y	Y	Y	Y	Y	To provide up dated training to all staff and governors on equality and diversity.	Training Day log. Staff and governors sign in sheet. Active participation during sessions and standing item in staff meeting, governors' meetings.	Staff and Governors can articulate their responsibilities under Equalities law and Guidance and promote an understanding and respect for differences.	SLT and all staff and Governors.	Spring 2023	Everyone trained. Summary report via governors. Updates given as part of staff meetings and Governors using equalities information to challenge and question in their role.
Y	Y	Y	Y	Y	Y	Y	Y	Ensure all pupils feel welcome and able to attend enrichment activities.	Mid way report. Final report.	Monitor and evaluate take-up and identify any group with protected characteristics that are not represented and make changes.	Lisa Beastonand Stacey Cannon.	Ongoing.	No groups missing out.



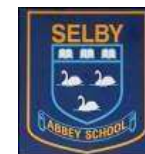
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Y	Y	Y	Y	Y	Y	Y	Y	To review and further develop opportunities for the curriculum to reflect learning and understanding of diversity.	Subject leaders audit of diversity within their curriculum maps. Develop further subject areas so that equality and diversity issues are understood.	Staff and children celebrate a rich and diverse curriculum that allows children to learn about equality and diversity in lessons, assemblies and celebration days.	Whole staff team, SLT, Subject leaders.	Summer 2022 onwards.	There is an increased understanding of equality and diversity issues which children are able to articulate and use in their work to illustrate their understanding of difference.
Y	Y	Y	Y	Y	Y	Y	Y	Maximize opportunities to widen diversity when choosing: visitors to school; educational visits; images and texts read in school and in school displays.	Auditing representation across those with protected characteristics when booking visitors, choosing visits, ordering curriculum and library material and	Children, families and other stakeholders feel welcome and represented in school.	Whole staff team via standing item at staff and Governors' meetings and annual audit.	Sept 2023 ongoing.	There is an increased representation of diversity across multiple aspects of school that actively promotes listening to and seeing people with protected



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									in the displays around school. Actively encouraging and welcoming opportunities for a diverse representation in stakeholders groups connected to school.				characteristics and reading about them in texts.