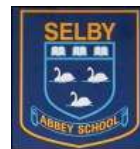


SELBY ABBEY CE (VC) PRIMARY SCHOOL

PEER ON PEER ABUSE POLICY



Jesus said, "Love one another as I have loved you."

At Selby Abbey School we are committed to providing a caring, friendly and safe environment for all our pupils so that they can learn in a relaxed and secure atmosphere. We believe that all people are made in the image of God and are unconditionally loved by God. Everyone is equal and we treat each other with dignity and respect.

Aims of the policy

- To ensure a secure and happy environment free from threat, harassment, discrimination or any type of bullying behaviour
- To create an environment where all are treated with dignity and respect and where all members of the school community understand that peer on peer abuse is not acceptable
- To ensure a consistent approach to preventing, challenging and responding to incidents
- To inform pupils, parents and carers of the school's expectations and to foster a productive partnership which helps to maintain a safe and happy learning environment

What is peer on peer abuse?

Peer on peer abuse is the consistent and deliberate actions of a person, or group of people, which are designed to hurt the person to whom they are directed.

The nature of this can be:

Emotional: being unfriendly, excluding or spreading rumours

Physical: (e.g. hitting, kicking, punching, threatening violence, inappropriate or unwanted contact)

Verbal: name calling, ridicule, comments

Cyber: The abusive use of any form of social network or electronic communication

Visual/written: graffiti, gestures, wearing racist insignia

Damage to personal property

Threat with a weapon, theft or extortion

Homophobic: Gestures, comments, graffiti or jokes focusing on the issue of sexuality

Racist

Disability

Gender: negative behaviour that is directed at someone because of their gender identity, or is of a transphobic nature

Sexting

Up skirting

Initiation/hazing

All staff will be provided with appropriate training in equality and diversity so that they are equipped to tackle these issues on a wider scale as well as in relation to peer on peer abuse.

Staff have a duty to challenge such behaviour, be vigilant and play an active role in the school's efforts to prevent peer on peer abuse.

Identifying and reporting concerns

All concerns are taken seriously and investigated thoroughly.

Pupils who are victims of peer on peer abuse may not report it and may exhibit behaviours which are unusual. Early signs of distress can include:

- Withdrawn behaviour
- Deterioration of work
- Feigning illness
- Unusual absences
- Isolating themselves from others
- Lack of concentration
- Wanting to be with adults

At Selby Abbey School the following steps will be taken when dealing with incidents:

- If peer on peer abuse is suspected or reported, the incident will be dealt with immediately by the member of staff who has been approached
- A clear account of the incident will be reported to a designated senior person, using the agreed reporting forms stored in the main office. This will also be added onto CPOMS, our computerised database.
- If further incidents occur involving the same child, a designated senior person will interview all concerned and take suitable action
- Class teachers will be kept informed, they will advise other staff as required
- Parents will be kept informed
- Sanctions will be used as appropriate and in accordance with school's behaviour policy.

Support will be offered to the targets of the peer on peer abuse by the SEMH Lead. Staff will also respond proactively to the perpetrator who will also be offered support.

Staff will assess whether any other authorities such as the Police or Children's Social Care need to be informed.

School Strategies to prevent and tackle peer on peer abuse

We use a range of measures including:

- Our school vision is at the heart of everything we do and ensures members of the school community are revered and respected as members of a community where all are known and loved by God
- The PSHE programme of study includes opportunities for pupils to understand about different types of peer on peer abuse, what they can do to respond and help prevent it. It also includes opportunities for pupils to learn to value themselves, value others and appreciate and respect difference.
- Collective worship explores the importance of inclusivity, dignity and respect as well as other themes that play a part in challenging peer on peer abuse
- Working with parents, carers and other organisations to tackle peer on peer abuse where appropriate
- Induction for all new staff

Monitoring, evaluation and review

Records of incidents will be regularly reviewed by the Inclusion team. Pupil questionnaires will continue to be analysed and feedback taken. It will be a staff meeting agenda item each year. Governors will evaluate the effectiveness of the policy through termly reports and by in school monitoring such as learning walks and focus groups with pupils.

Agreed by staff: January 2020

Review Date: Spring 2022

Signed: _____ Date: 22 January 2020

Chair of Governors

If you would like this information in another language or format such as Braille, large print or audio, please ask us.

যদি আপনি এই ডকুমেন্ট অন্য ভাষায় বা ফরমেটে চান, তাহলে দয়া করে আমাদেরকে বলুন।

如欲索取以另一語文印製或另一格式製作的資料，請與我們聯絡。

اگر آپ کو معلومات کسی دیگر زبان یا دیگر شکل میں درکار ہوں تو برائے مہربانی ہم سے پوچھئے۔

Aby otrzymać te informacje w innym języku lub formacie, np. w alfabecie brajla, w wersji dużym drukiem lub audio, prosimy się z nami skontaktować



SELBY ABBEY CE (VC) PRIMARY SCHOOL

Staff Report Form for Peer on Peer Abuse Incident

Incident reported to:

Incident reported by:

Date of incident:

Time of incident:

Date of reporting incident:

Time of reporting incident:

Brief description of incident: [Attach pupil's report form]

Action taken:

[Give dates and names of people involved]

Parent/carer involvement YES / NO

[If applicable, please attach parent/carer report form to gather relevant information and attach to this incident form.]

How would you describe the peer on peer abuse? You may need to tick more than one box.

Emotional		Physical		Verbal		Cyber		Visual/ written		Damage to personal property	
Threat with a weapon, theft or extortion		Homophobic		Racist		Disability		Gender		Sexting	
Up skirting		Initiation/ hazing		Other							

Date form given to deputy or head teacher:

SELBY ABBEY CE (VC) PRIMARY SCHOOL

Pupil Report Form for Peer on Peer Abuse Incident

Incident reported to:

Incident reported by:

Describe the incident – what happened to you? Give details including any injuries or loss or damage to property. If possible give names of people involved

Did anyone else see or hear the incident? YES / NO
If possible give names

Have you told anyone else? YES / NO
If possible give names

Has anything like this happened before? YES / NO
If possible give details, including times and dates.

How would you describe the peer on peer abuse? You may need to tick more than one box.

Emotional		Physical		Verbal		Cyber		Visual/ written		Damage to personal property	
Threat with a weapon, theft or extortion		Homophobic		Racist		Disability		Gender		Sexting	
Up skirting		Initiation/ hazing		Other							

Signed _____ Date _____

Date form given to deputy or head teacher:

SELBY ABBEY CE (VC) PRIMARY SCHOOL

Parent Report Form for Peer on Peer Abuse Incident

Incident reported to:

Incident reported by:

Date of incident:

Time of incident:

Date of reporting incident:

Time of reporting incident:

Brief description of incident with names of those involved if known:

Action taken:

Date of feedback to parent/carer:

Any comment(s):

How would you describe the peer on peer abuse? You may need to tick more than one box.

Emotional		Physical		Verbal		Cyber		Visual/ written		Damage to personal property	
Threat with a weapon, theft or extortion		Homophobic		Racist		Disability		Gender		Sexting	
Up skirting		Initiation/ hazing		Other							

Signed _____

Date _____

Date form given to deputy or head teacher: