

### Year 4 Curriculum Map

<p><b>Autumn 1: Local study covering skills in history and geography</b></p> <ul style="list-style-type: none"> <li>significant historical events, people and places in their own locality</li> </ul> <p>PE: Outdoor and Adventurous Activity / Evaluate</p> <p>Computing: Safe Use / Using Programs</p>	<p><b>French (Twinkl resources)</b></p> <p>Autumn Term: All About Me Spring Term: Going Shopping Summer Term: Our School</p>
<p><b>Autumn 1: Why were Romans so powerful and what did we learn from them?</b></p> <p>Escape from Pompeii (Christina Balit) Roman Diary (Richard Platt)</p> <p><b>History (Focus)</b></p> <ul style="list-style-type: none"> <li>The Roman Empire and its impact on Britain</li> </ul> <p>DT: Research and design a Roman weapon Roman/Italian savoury food</p> <p>RE: What is the 'Trinity' and why is it important for Christians? (UC L2.3)</p> <p>PSHCE: 3D – Similarities and Differences</p> <p>Music: Mamma Mia</p> <p>PE: Competitive Games (Tag Rugby and Hockey) / Evaluate</p>	<p><b>Autumn 2: What happens to the food we eat?</b></p> <p>The Incredible Book Eating Boy (Oliver Jeffers)</p> <p>Science: Animals including humans (Focus)</p> <p>Art: Painting food</p> <p>RE: What does it mean to be Hindu in Britain today? (L2.8)</p> <p>PSHCE: 3D Unit 6 – Online Privacy</p> <p>Music: Glockenspiel Stage 2</p> <p>PE: Competitive Games (Basketball) / Health and Fitness / Evaluate</p>

**Spring 1: What is that racket?**

**The Pied Piper (Michael Morpurgo)**

**Science:** Sound (Focus)

**Computing:** Create Programs / Develop Programs / Reasoning

**RE:** What does it mean to be Hindu in Britain today? (L2.8)

**PSHCE:** 3D Unit 3 – Nutrition and Food

**Music:** Stop!

**PE:** Competitive Games (Netball) / Dance / Evaluate

**Spring 1: Were the Vikings always victorious and vicious?**

**Viking Boy (Tony Bradman)**

**History**

- Britain's settlement by Anglo-Saxons and Scots
- The Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward the Confessor

**Art:** Sketches of items found from a dig (focus on texture)

**Computing:** Networks

**RE:** Why do Christians call the day Jesus died 'Good Friday'? (UC L2.5)

**PSHCE:** 3D Unit 4 – Economic Awareness

**Music:** Lean On Me

**PE:** Competitive Games (Tennis) / Gymnastics / Evaluate

**Summer 1: Which plants or animals thrive in your locality?**

**The Promise (Nicola Davies)**

**Science:** Living things and their habitats (Focus)

**Art:** Take photos in the style of Georgia O’Keefe – pencil sketches and paintings based on these

**DT:** Design and make a bird box which will be used to help attract birds in the local environment

**RE:** For Christians, when Jesus left, what was the impact of Pentecost? (UC L2.6)

**PSHCE:** 3D Unit 4 Aspirations (lessons 3 and 4)

**Music:** Blackbird

**PE:** Competitive Games (Cricket) / Athletics / Evaluate

**Summer 2: How would we survive without water?**

**The Wind in the Willows (Kenneth Grahame)**

**Geography:** Rivers and Mountains (Focus)

**Science:** States of Matter (including Water Cycle)

**Art:** Bridges (architecture)

**Computing:** Search Engines

**RE:** Why do some people think that life is a journey and what significant experiences mark this? C, H, NR (L2.6)

**PE:** Competitive Games (Rounders) / Dance / Evaluate

**Mini Themes**

**Science:** Electricity