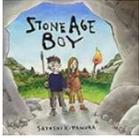


Performance in action – dance	Living faith	Enterprise	
<p>English - Stone Age Boy</p> <ul style="list-style-type: none"> ✓ Writing a story of adventure ✓ Non chronological report ✓ Instructions writing 		<p>Maths - Multiplication and division</p> <ul style="list-style-type: none"> ✓ Recall and use multiplication and division facts for 3, 4 and 8 times tables. ✓ Use formal methods to calculate mathematical statements for multiplication and division. ✓ Solve word problems, including missing numbers and positive integer scaling problems. ✓ Money ✓ Statistic 	
<p>French - La Jungle</p> <p>Be able to say, read and write the names of 10 jungle animals in French. Be able to recite Insy Winsy spider in French. Be able to create and perform a simple jungle action rhyme in French</p>	<p>Year 3 – Spring Term 1 – Stone Age</p> 		<p>History - Stone Age to Iron Age</p> <ul style="list-style-type: none"> ✓ To introduce the definition and time scale of human prehistory. ✓ To find out about early humans and the Palaeolithic period. ✓ To find out about people who lived in the Mesolithic period. ✓ To find out how people lived in the Neolithic period. ✓ To find out about how people lived in the Bronze Age. ✓ To find out about how people lived in the Iron Age.
<p>Physical Education</p> <p>Dance Tennis Various extra-curricular opportunities</p>			<p>Science – Plants</p> <p>Habitats provide living things with what they need.</p> <p>Life exists in a variety of forms and goes through cycles.</p>
<p>Religious Education</p> <p>What does it mean to be a Sikh?</p>	<p>Life exists in a variety of forms and goes through cycles.</p> <p>Life exists in a variety of forms and goes through cycles.</p> <p>Life exists in a variety of forms and goes through cycles</p>	<p>Music</p> <p>Animal Kingdom music</p> <p>Listen and appraise, improvise and perform. Intro to tuned instruments.</p>	