

## History

### Toys old and new

- Explain what they know about toys today.
- Explain how we can find out about the past.
- Describe features of different toys.
- Recognise old and new toys.
- Use words relating to the passing of time.

## PE

Dance

Martial Arts

Tennis

## Art & Design

### Artist study of Picasso and self portraits

- to use a range of materials creatively to design and make products
- to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

## Science - Humans

To identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

## Year 1

How did children play with toys in the past?

## Things to remember

PE

Wednesday/Thursday

Homework - Friday

Reading/spellings -

Daily

Milk 50p per week

## Maths

Addition and Subtraction within 20

Place Value within 50

Multiples of 2, 5, 10

## Literacy

Stories, Poetry, Information texts

Reading, Spelling, Handwriting, Phonics

## French

Toys

## Music

Weekly Singing

## PSHE & Citizenship

Physical Wellbeing

## RE

Who am I?

## Computing

Coding